

TRAINING ASSIGNMENT 1 WORKSHEETS

Instructor/Trainer Name	Date
Training Activity Selected	

TRAINING ASSIGNMENT 1 OBSERVE-INTERPRET-ACT WORKSHEET

OBSERVE

What was going right? How many different things can you find?
What challenges exist?
What is not going as you intended?

INTERPRET

Interpret why things are going well.
Interpret any challenges that exist.
Interpret anything not going as you intended.

ACT

What might facilitate more progress, a different outcome? What additional step/slice could be added?
How might any challenges be reduced or removed?
Could anything be adjusted to go more as you intended?

Please share how you felt using Observe Interpret Act affected this training experience.

- Include any benefits of using this.
- Include any challenges you experience.
- Did using OIA not go as you had intended?

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TRAINING ASSIGNMENT 1 CHANGE THE PICTURE WORKSHEET

Change the Picture, To Change the Perception, To Change the Outcome

1. OBSERVE
2. INTERPRET
3. **ACT/CHANGE THE PICTURE**
 - Harness a Strength
 - Change an Action
 - Change the Equipment
 - Change the Environment

Did you harness any strengths and if so how?
Did you change any actions and if so how?
Did you adjust or change any equipment and if so how?
Did you adjust or change the environment in any way?
Did you change the activity being performed and if so why?

Please share how you felt using Change the Picture impacted this training experience.

- Include any benefits of using this.
- Include any challenges you experience.
- Did using Change The Picture not go as you had intended?

TEACHING ASSIGNMENT 1 WORKSHEETS

Instructor/Trainer Name	Date
Teaching Activity Selected	

TEACHING ASSIGNMENT 1
OBSERVE-INTERPRET-ACT WORKSHEET

Consider both the dog, handler, the team and the class.

OBSERVE

What was going right? How many different things can you find?
What challenges exist?
What is not going as you intended?

INTERPRET

Interpret why things are going well.
Interpret any challenges that exist.
Interpret anything not going as you intended.

ACT

What might facilitate more progress, a different outcome? What additional step/slice could be added?
How might any challenges be reduced or removed?
Could anything be adjusted to go more as you intended?

Please share how you felt using Observe Interpret Act affected this teaching experience.

- Include any benefits of using this.
- Include any challenges you experience.
- Did using OIA not go as you had intended?

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TEACHING ASSIGNMENT 1 CHANGE THE PICTURE WORKSHEET

Change the Picture, To Change the Perception, To Change the Outcome

Consider both the dog, handler, the team and the class.

1. OBSERVE
2. INTERPRET
3. **ACT/CHANGE THE PICTURE**
 - Harness a Strength
 - Change an Action
 - Change the Equipment
 - Change the Environment

Did you harness any strengths and if so how?

Did you change any actions and if so how?

Did you adjust or change any equipment and if so how?

Did you adjust or change the environment in any way?

Did you change the activity being performed and if so why?

Please share how you felt using Change the Picture impacted this teaching experience.

- Include any benefits of using this.
- Include any challenges you experience.
- Did using Change The Picture not go as you had intended?

TEACHING ASSIGNMENT 1
SPEED TEACHING WORKSHEET

Please share how you felt using Speed Teaching impacted this teaching experience.

- Include any benefits of using this.
- Include any challenges you experience.
- Did using Speed Teaching not go as you had intended?

TEACHING ASSIGNMENT 1
COMPLIMENT MARKING WORKSHEET

Please share how you felt using Compliment Marking impacted this teaching experience.

- Include any benefits of using this.
- Include any challenges you experience.
- Did using Compliment Marking not go as you had intended?